

**University of Georgia Faculty Member
Named Editor of Premier Special Education Journal**

Arlington, Va., July 1, 2014 – Kristin Sayeski, an assistant professor of communication sciences and special education at the University of Georgia, has been named editor of *TEACHING Exceptional Children (TEC)*, the peer-reviewed, practitioner-focused journal of the Council for Exceptional Children (CEC).

As editor, Sayeski will be responsible for articulating a vision for *TEC* and implementing plans to realize that vision, selecting professional content for six issues every year, selecting associate editors and field reviewers and managing the peer review process, working with authors to refine and improve manuscripts, adhering to rigorous production deadlines and working collaboratively with publications staff.

Sayeski, who is a member of CEC and a former special education teacher and learning specialist, brings many years of experience as an associate editor and teacher educator to the editorship of *TEC*. She is currently the associate editor of the Teacher Education Column of *Intervention in School and Clinic*, and is on the review board of *Exceptionality*, *Teacher Education and Special Education*, and *Intervention in School and Clinic*.

In addition, Sayeski served as guest editor for special issues of *Intervention in School and Clinic*, including the forthcoming 50th anniversary issue “Prepared on Day One: Innovations in Teacher Preparation,” due out in September 2015.

CEC President Robin D. Brewer praised Sayeski’s selection. “Kristin’s understanding of evidence-based practices across a wide range of topics, age levels and populations of students with disabilities, coupled with her excellent editorial skills and experience, makes her an excellent choice to be editor of *TEC*.”

Sayeski’s term, beginning today, runs for up to five years.

The Council for Exceptional Children (CEC) is an international community of educators who are the voice and vision of special and gifted education. CEC’s mission is to improve the quality of life for individuals with exceptionalities and their families through professional excellence and advocacy. Visit us at www.cec.sped.org.



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