

University of Virginia Faculty Members Named Co-Editors of Premier Special Education Research Journal

Arlington, Va., Oct. 22, 2015 – John Wills Lloyd and William J. Therrien, both members of the faculty of the Curry School of Education at the University of Virginia, have been named co-editors of [*Exceptional Children*](#), the peer-reviewed research journal of the Council for Exceptional Children (CEC). Lloyd and Therrien’s term as co-editors begins this month.

Published quarterly, *Exceptional Children* has featured research, research reviews, methodological reviews of literature, data-based position papers, and policy analyses on the education and development of children and youth with exceptionalities for more than 75 years. It is the most respected scholarly journal in special education, and in 2014 was ranked first in impact factor among special education journals.

Lloyd, a professor of special education, received his doctorate in special education from the University of Oregon. In addition to having been a classroom teacher, Lloyd has directed classroom intervention programs and multiple research projects, and served as the chief technology officer for the Curry School.

His publications include over 130 journal articles and book chapters, as well as textbooks and practitioner publications, and he has presented at scores of professional conferences and workshops. In addition to having previously served as president of CEC’s Division for Research and Division for Learning Disabilities, since 2007, Lloyd has been executive director of the Division for Learning Disabilities. He has been a consulting editor for *Exceptional Children* since 2009, and in 2015 received CEC’s Frederick J. Weintraub Leadership Award.

Bill Therrien is a professor of special education at the University of Virginia and serves as coordinator of the special education program for the Curry School. Since receiving his doctorate in special education from the Pennsylvania State University in 2004, he has published more than 60 articles and book chapters, presented at multiple professional conferences and workshops. He is currently serving as the publication and communications chair for CEC’s Division for Learning Disabilities and on the editorial boards of *The Elementary School Journal*, *Learning Disabilities Research and Practice* and *Reading Psychology*.

CEC President James P. Heiden praised Lloyd and Therrien’s selection. “The contributions of Professors Lloyd and Therrien to the field of special education and their vision for the future of *Exceptional Children* uniquely qualify them to ensure that *Exceptional Children* maintains its influential position among publications in the field.”

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“We are honored and humbled to assume the editorship of EC,” Lloyd said. “Bill and I have great respect for the superb work that Margo Mastropieri and Tom Scruggs have done during their editorship. They built on and expanded the marvelous contributions of previous editors. Tom and Margo, Steve Graham, Bob Algozzine and Martha Thurlow, Naomi Zigmond, and Jim Ysseldyke have led EC to its current heights. We hope to honor their work and help EC reach even more readers with even more relevant and rigorous research.”

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The Council for Exceptional Children is the professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development. Visit us at www.cec.sped.org.

