



CEC 2012
CONVENTION & EXPO

DENVER, CO

COLORADO CONVENTION CENTER • APRIL 11-14

Join Us...

Interested in learning about special education practices that work and the most current policies and research?

CEC 2012 IS *THE* PREMIER FORUM FOR SPECIAL AND GIFTED EDUCATORS.



WWW.CEC.SPED.ORG/CONVENTION



Council for
Exceptional
Children

Dear Colleague,

On behalf of CEC and the Program Advisory Committee, I invite you to join us for the **CEC 2012 Convention & Expo in Denver, April 11-14**. The CEC 2012 convention program is guaranteed to draw more attention than ever from the leadership in the field of special education. Our exciting and informative program has the breadth and depth to allow you to answer any question on your mind about special education. With hundreds of sessions that focus on the pressing issues of practice and research in the field of special education, you will be able to plan a compelling professional development experience.

The convention will offer you several opportunities to expand your knowledge and skills. For an in-depth focus on important topics, you can register for a full- or half-day pre-convention workshop (held Wednesday, April 11) or attend multi-session strands (beginning Thursday, April 12) on topics such as response to intervention (RTI), collaboration, autism spectrum disorders, cultural and linguistic diversity, and mathematics instruction. In addition, featured invited speakers, all of whom are leaders in the field, will provide their perspectives on how to address educational dilemmas in practice and research. Town Hall and Roundtable sessions will allow you to interact

with presenters and colleagues, as well as speak your mind on issues such as teacher effectiveness, educational reform, the growing field of autism spectrum disorders, and the impact of RTI on special educators.

Please make sure to spend time in the CEC Expo Hall, which continues to be the largest exhibition of special education products and services in the world. Attendees consistently remark that they can easily spend hours in the Expo Hall learning about new instructional materials, technology, and other products that will help them with their teaching practice. You can also meet and discuss the latest happenings in CEC Divisions at booths that are hosted by division leaders.

Don't miss this extraordinary opportunity to meet, learn from, and network with your colleagues from around the world. I look forward to seeing you in Denver.



Douglas Cheney

Douglas Cheney
Program Chair

Who Should Attend?

- Special educators and early interventionists.
- General educators.
- Teacher educators.
- Researchers.
- Administrators and supervisors.
- Related service professionals.
- Psychologists and diagnosticians.
- Mental health professionals.
- Curriculum specialists and facilitators.
- University students.
- Parents, paraeducators, and all those with a keen interest in special education.

ATTENTION SMARTPHONE USERS!

Scan this QR code with your QR app (downloadable from your app store) to access information about the CEC 2012 Convention & Expo.





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STRANDS



Strands are your opportunity to explore important educational topics in depth through four to seven conceptually and developmentally linked sessions. Exchange ideas with colleagues and with strand leaders and presenters — all experts in their field. Attend all sessions of a strand and earn CEUs.

STRAND A

Building a Science of Education: Research Highlights From the National Center for Special Education Research (NCSER)

Leaders: **Joan McLaughlin** and **Kristen Lauer**, National Center for Special Education Research, U.S. Department of Education, Washington, D.C.

In this strand, you will hear about a number of research topics including promising instructional practices for improving reading and behavior outcomes, reducing referral for special education, and measurement strategies for identifying students who need more intensive services.

STRAND B

Leadership for 21st Century Learners: Inclusion, Research, and Standards

Leaders: **Gloria D. Campbell-Whitley**, University of North Carolina, Charlotte; **Theodore Pikes**, North Carolina Central University, Durham

With the growing population of children with special needs, the responsibilities of special education teachers and administrators are increasing. Explore the challenges and legal issues that special education leaders encounter each day and learn about evidence-based methodologies and strategies for effective leadership practices.

STRANDS

(continued)

STRAND C

Advocacy and Agency in Special Education: Building Partnerships to Promote Equitable Opportunities for Culturally and Linguistically Diverse Exceptional Learners and Their Families

Leaders: **Monika Williams Shealey**, University of Missouri, Kansas City; **Patricia Alvarez McHattton**, University of South Florida, Tampa; **Erica McCray**, University of Florida, Gainesville

Create positive outcomes for culturally and linguistically diverse exceptional learners, their families, and communities through exploration of critical issues in the field, including preparing teachers, conducting research, building partnerships with families and communities, supporting professional development for practitioners, and promoting advocacy.

STRAND D

Making Universal Design for Learning (UDL) a Reality in Research and Practice

Leaders: **James Basham** and **Sean J. Smith**, University of Kansas, Lawrence, and **Patti Ralabate**, CAST, Wakefield, Mass.

Universal Design for Learning (UDL) is an instructional design framework for supporting the meaningful engagement of all learners. Understand the considerations and tools useful for moving UDL forward and how to apply it to practice within their state, district, school, and classroom.

STRAND E

Transition as an Evolving Field: Our Continuing Successes

Leaders: **Diane S. Bassett**, University of Northern Colorado, Greeley and **Mary Morningstar**, University of Kansas, Lawrence

This strand explores a breadth of issues relevant to the field of transition for youth with disabilities. Gain new insight and perspective into the breadth and depth of the field of transition and its continued evolution as a critical arena for student growth.

EARN CEUs

At CEC 2012, you may earn CEUs by attending a Preconvention Workshop, the Institute, or all sessions in a Strand.

STRAND F

IDEAS That Work: Critical Topics from the Office of Special Education Programs (OSEP)

Leaders: **Larry Wexler** and **Renee Bradley**, OSEP, U.S. Department of Education, Washington, D.C.

Strand sessions will focus on critical issue topics in special education, highlighting the transfer of best practices into classrooms, schools, and communities. Well-known presenters from around the country, supported by the IDEA Part D National Programs, will present evidence-based findings, strategies, and technology that will lead to improved outcomes for students with disabilities and their families.

STRAND G

Understanding the Use of Physical Restraint and Seclusion in Schools: Policies, Issues, and Practices

Leaders: **Reece L. Peterson**, University of Nebraska, Lincoln

Federal legislation is pending and if passed, would regulate the use of physical restraint and seclusion procedures for students in school settings. Examine these issues and gather the latest information and resources regarding policies, practices, and training to minimize the need for these procedures or make students as safe as possible when employed.

STRAND H

Classroom Management: Doing What Works to Create Positive Learning Environments

Leaders: **Gregory J. Benner**, University of Washington, Tacoma

Attend this strand to learn what works in creating a healthy and positive classroom learning environment. Focus on behavioral principles of effective classroom management, an online professional development program, evidence-based instructional practices, and building student self-regulation.

STRAND I

Supporting Students With and At Risk for Emotional and Behavioral Disorders: Integrating Academics and Behavior in a Response to Intervention Approach

Leaders: **Kathleen Lynne Lane**, University of North Carolina, Chapel Hill; **Wendy Peia Oakes**, Vanderbilt University, Nashville, Tenn.

This strand will focus on an integrated approach for supporting students with and at-risk for emotional and behavioral disorders with an emphasis on Tier 2 academic and behavioral supports.

STRAND J

Moving Toward an Expert Profession

LEADERS: **Mary Brownell**, University of Florida, Gainesville; **Bonnie Billingsley**, University of North Carolina, Greensboro

Learn to better understand the challenges that exist in supporting and developing the expertise of teachers, effective induction and professional development, and the expertise special education teachers need for assisting students with disabilities at the elementary versus secondary levels.

STRAND K

Evidenced-Based Strategies for Mathematics Instruction Within an RTI Framework: Collaborative Partnership Between CEC and NCTM

Leaders: **Diane Pedrotty Bryant**, University of Texas, Austin

This strand focuses on important collaborative partnerships among special educators, math educators, and researchers to improve the mathematics performance of students who are at risk for mathematics difficulties or have mild/moderate disabilities. Explore instructional strategies, early screening, and effective practices and accommodations.

STRAND L

Teaming for Success: Collaboration and Co-Teaching

Leaders: **Thomas E. Scruggs** and **Margo A. Mastropieri**, George Mason University, Fairfax, Va.

This strand presents information on issues and best practices associated with collaboration and co-teaching in schools to improve service delivery for students with disabilities. Nationally-known experts will spotlight their research on collaboration and co-teaching in today's schools.

STRAND M

New Developments in Interventions for Students with Autism Spectrum Disorders

Leaders: **Ilene Schwartz**, University of Washington, Seattle

Hear from leaders on the latest in ASD research and learn about effective resources and practices, essential components for interventions for toddlers, rationale for including pretend play in educational programs, and the role that technical assistance teams can play in implementing function-based supports.

PROGRAM CHAIR FEATURED SESSIONS

CEC 2012 Convention Program Chair Douglas Cheney has planned a rich and substantive invited program with a range of session formats.

Program Chair Featured Sessions include Program Chair Invited Sessions (★), Town Hall Meetings (▲), Roundtable Discussion Sessions (●), Voices from the Field (◆), as well as Featured Multicultural Sessions (■). Join experts in the field of special education and related disciplines and participate in the dialogue on current and relevant topics.

Bridging Cognitive Neuroscience and Special Education: *Session 1*— How Can Translational Research Transform the Field? *Session 2*— What Teachers Need to Know to Transform Teaching and Learning ★

Leader: **Carol Kochar-Bryant**, George Washington University, Washington, D.C.

CEC Roundtable Discussion on Accessing the General Education Curriculum: A Legal, Pedagogical, and Empirical Discussion of What It Means ●

Leader: **Douglas Fuchs**, Vanderbilt University, Nashville

Confirming the Utility and Efficacy of a Web-Based Model to Develop Standards-Based Individualized Education Programs ★

Leader: **James Shriner**, University of Illinois, Champaign

Disability? Not Me! (A Journey to Recovery) ◆

Leader: **Cinda Johnson**, Seattle University, Washington and **Linea Johnson**, Seattle

PROGRAM CHAIR FEATURED SESSIONS

(continued)



Ethical and Legal Issues Concerning Paraeducator Employment, Training, Supervision, and Evaluation ★

Leader: **Kent Gerlach**, Pacific Lutheran University, Tacoma, Wash.

Innovative Strategies for Preventing School Dropout of Culturally and Linguistically Diverse Students with Disabilities ★

Leader: **Festus Obiakor**, University of Wisconsin, Milwaukee

Next Generation Alternate Assessments for Students with Significant Cognitive Disabilities ★

Leader: **Alan Sheinker**, University of Kansas, Lawrence

Promoting Mental Health and Positive Behavior in Schools: Promising Practices ★

Leader: **Krista Kutash**, University of South Florida, Tampa

Renton Academy: Implementing a Re-Education Philosophical Framework within an Alternative Public School for Students with EBD ★

Leader: **Lisa Hoyt**, University of Washington, Seattle

Scaling Success: Lessons from Implementation Science ★

Leader: **Mary Ruth Coleman**, University of North Carolina, Chapel Hill

Smart RTI: A Next-Generation Approach to Multi-Level Prevention ★

Leader: **Lynn Fuchs**, Vanderbilt University, Nashville

So Just Who Are These Children with Disabilities? Close-Up Views of the Intersection of Racism and High Incidence Disabilities ★

Leader: **Beth Harry**, University of Miami, Coral Gables

Supporting Self-Determination Among Children and Youth with Disabilities: What We Now Know and Where We Might Go ★

Leader: **Erik Carter**, Vanderbilt University, Nashville

Town Hall Meeting on Teacher Effectiveness: Getting the Whole Picture ▲

Leader: **Cathy D. Kea**, North Carolina A&T State University, Greensboro

Town Hall Meeting on the Field of Autism Spectrum Disorders ▲

Leader: **Richard Simpson**, University of Kansas, Lawrence

An Update and Status of Bilingual Special Education ■

Leader: **Leonard Baca**, University of Colorado, Boulder

Update from NCSE ★

Leader: **Deborah Speece**, National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education, Washington, D.C.

Update from OSEP ★

Leader: **Melody Musgrove**, Office of Special Education Programs, U.S. Department of Education, Washington, D.C.

Update from OSERS ★

Leader: **Alexa Posny**, Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, D.C.

Voices from the Field: Educators with Disabilities ◆

Leader: **Marge Terhaar-Yonkers**, Meredith College, Raleigh, N.C.

What Every Teacher Should Know: Voices of Students' With Disabilities and Their Parents ◆

Leader: **Jennifer Diliberto**, Greensboro College, N.C.

Why Race and Culture Matter: Examining Diversity within Today's Teaching and Learning Context ■

Leader: **Tyrone Howard**, University of California, Los Angeles

PRECONVENTION WORKSHOPS AND INSTITUTE

Kick off your CEC 2012 professional development experience—register for one of our full- or half-day preconvention workshops held Wed., April 11. Explore important topics in depth and interact with experts. Register for any preconvention workshop and earn CEUs!

All CEC 2012 preconvention workshops* are full day unless noted otherwise.

Separate registration fee required.

WORKSHOP 1: Responding Effectively to Colleagues' Resistance to Change

Leader: Stuart A. Gerber, Southern Connecticut State University, New Haven

WORKSHOP 2: Written Expression Instruction and the Common Core State Standards: From the Paragraph to the Essay

Leader: Anita Archer, Educational Consultant, Portland, Oregon

WORKSHOP 3: Strategies for Making Charter Schools Part of a Community's Special Education Delivery System

Leader: Fred Weintraub, Los Angeles

WORKSHOP 4: Interactive Learning On-The-Go for ALL Students

Leader: Alexandra Dunn, Ontario, Canada

- A. iPads and Universal Design**
- B. Instructional Practice and Technology**

WORKSHOP 5: Instructional Strategies for Diverse Learners

Leader: TBD

WORKSHOP 6: Designing and Implementing an Evidence-Based Program for Learners with Autism Spectrum Disorders

Leader: Samuel L. Odom, University of North Carolina, Chapel Hill

WORKSHOP 7: USTARS~PLUS: A Multi-Tiered (RTI) Approach to Nurturing Each Child's Potential**

Leader: Mary Ruth B. Coleman, University of North Carolina, Chapel Hill

WORKSHOP 8: Life Centered Education (LCE)**

Leaders: Pat Burch, Farmington, Mo. and **Donna Wandry**, West Chester University, Penn.

WORKSHOP 9: Co-Teaching and Practical Strategies for the Inclusive Classroom**

Leader: Susan Hentz, Sarasota, Fla.

WORKSHOP 10: 7 Steps for Success: High School to College Transition for Students with Disabilities**

Leader: Elizabeth Hamblet, Princeton, N.J.

WORKSHOP 11: The Key Comprehension Routine: Teaching Content Literacy Strategies**

Leader: Joan Sedita, Keys to Literacy, Rowley, Mass.

WORKSHOP 12: ESEA, Waivers, Budget Woes, Special Education Policy, and an Election... Oh My! (Half-day)

Leaders: Deborah Ziegler, Lindsay Jones, and Kimberly Hymes, Council for Exceptional Children, Arlington, Va.

WORKSHOP 13: Program Developer and Program Reviewer Workshops—CEC National Program

Leaders: Joni Baldwin, University of Dayton, Ohio, and **Christy Hooser**, Eastern Illinois University, Charleston

- A. Program Developer Workshop** – CEC National Program Recognition Report
- B. Program Reviewer Workshop** – CEC Preparation Program Recognition Report (*No cost for approved applications for Program Reviewer Workshop*)

**Materials fee added to the registration rate for this workshop.

CEC 2012 INSTITUTE ON PROMOTING POSITIVE BEHAVIORAL AND MENTAL HEALTH IN SCHOOLS

Institute Co-Chairs: Krista Kutash, University of South Florida, Tampa, and **George Sugai**, University of Connecticut, Storrs

This full-day Institute, held Wed., April 11, will examine the importance of comprehensive and integrated services for promoting positive behavioral and mental health for all students. You may earn CEUs by attending this institute.

SCHEDULE at a GLANCE

CEC 2012 Convention & Expo

Denver, CO • April 11-14, 2012

| | TUESDAY APRIL 10 | WEDNESDAY APRIL 11 |
|--|---|--|
| REGISTRATION | Registration 2:00 – 7:00 p.m. | Registration 7:00 a.m. – 7:00 p.m. |
| PROGRAM SESSIONS | | Preconvention Workshops 9:00 a.m. – 4:00 p.m. Institute 9:00 a.m. – 4:00 p.m. General Session 5:00 – 6:30 p.m. |
| EXPO HALL | | |
| GOVERNANCE MEETINGS | | CEC Board of Directors 8:00 a.m. – 3:00 p.m. Representative Assembly Registration 1:00 – 5:00 p.m. |
| RECEPTIONS, SPECIAL ACTIVITIES, AND MEETINGS | Interdivisional Caucus (IDC) 1:00 – 4:00 p.m. | Student Orientation 3:30 – 4:30 p.m. |

| THURSDAY APRIL 12 | FRIDAY APRIL 13 | SATURDAY APRIL 14 |
|---|---|---|
| <p>Registration 7:00 a.m. – 6:30 p.m.</p> | <p>Registration 7:00 a.m. – 6:30 p.m.</p> | <p>Registration 7:00 a.m. – 5:00 p.m.</p> |
| <p>Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 3:15 p.m. 3:45 – 6:00 p.m.</p> <p>Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m. 3:45 – 4:30 p.m. 5:00 – 5:45 p.m.</p> | <p>Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 3:15 p.m. 3:45 – 6:00 p.m.</p> <p>Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m. 3:45 – 4:30 p.m. 5:00 – 5:45 p.m.</p> | <p>Concurrent Sessions 8:00 – 11:30 a.m. 1:00 – 4:30 p.m.</p> <p>Poster Sessions 8:00 – 8:45 a.m. 9:15 – 10:00 a.m. 10:30 – 11:15 a.m. 1:00 – 1:45 p.m. 2:15 – 3:00 p.m. 3:15 – 4:00 p.m.</p> |
| <p>Expo Hall 9:00 a.m. – 4:00 p.m.</p> <p>Free Time to Explore 11:30 a.m. – 1:00 p.m. 3:15 – 3:45 p.m.</p> | <p>Expo Hall 9:00 a.m. – 4:00 p.m.</p> <p>Free Time to Explore 11:30 a.m. – 1:00 p.m. 3:15 – 3:45 p.m.</p> | <p>Expo Hall 9:00 a.m. – 4:00 p.m.</p> <p>Free Time to Explore 11:30 a.m. – 1:00 p.m.</p> |
| <p>CEC Board of Directors 8:00 a.m. – 5:00 p.m.</p> <p>Representative Assembly Registration 8:00 a.m. – 1:00 p.m.</p> | <p>Representative Assembly Orientation 10:00 – 11:00 a.m.</p> <p>Representative Assembly Registration 11:00 a.m. – 12:00 p.m.</p> <p>Representative Assembly 12:30 – 5:00 p.m.</p> | |
| <p>Student Forum 1:00 – 4:00 p.m.</p> <p>Student Fundraiser 7:00 – 11:00 p.m.</p> | <p>Yes I Can! Awards 5:30 – 7:00 p.m.</p> | <p>Teacher of the Year Brunch 10:30 a.m. – 12:30 p.m.</p> |

Times and activities are subject to change

DIVISION SHOWCASE SESSIONS

Division showcase sessions are planned and selected by CEC's divisions and address critical issues and substantive trends related to the mission of each division. Divisions are organizations within the Council whose members are interested in a particular aspect of special education.

COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION (CASE)

90 tips in 120 minutes

Leader: Julie Weatherly, Resolutions in Special Education, Inc., Mobile, Ala.

COUNCIL FOR CHILDREN WITH BEHAVIORAL DISORDERS (CCBD)

Evidence for Evidence-Based Practices and Strategies

Leader: Kimberly Vannest, Texas A&M University, College Station

DIVISION FOR RESEARCH (CEC-DR)

Part 1: The Effects of a Supplemental Standard Protocol Vocabulary Intervention for Kindergarten English Learners. Part 2: Response to Intervention with Secondary Students with Significant Reading Problems: Research to Practice

Leaders: Ron Nelson, University of Nebraska, Lincoln; **Sharon Vaughn**, University of Texas, Austin

PIONEERS DIVISION OF CEC (CEC-PD)

The Contributions of Frederick J. Weintraub to the Field of Special Education: The Champion of Legislative and Professional Standards Impact

Leader: Lyndal Bullock, University of North Texas, Denton

COUNCIL FOR EDUCATIONAL DIAGNOSTIC SERVICES (CEDS)

Nationally Certified Educational Diagnostician (NCED): A Credential with Value-Added Potential?

Leader: Joe Sutton, North Carolina Department of Juvenile Justice and Delinquency Prevention, Raleigh

DIVISION ON AUTISM AND DEVELOPMENTAL DISABILITIES (DADD)

Social and Academic Interventions in Autism: The Experts Speak

Leader: Dianne Zager, Pace University, New York, N.Y.

DIVISION FOR COMMUNICATIVE DISABILITIES AND DEAFNESS (DCDD)

The Hands & Voices Guide By Your Side Program: A Model of Support

Leader: Janet DesGeorges, Hands & Voices, Boulder, Colo.

DIVISION ON CAREER DEVELOPMENT AND TRANSITION (DCDT)

Embedding Transition in Common Core State Standards: Tools You Can Use

Leader: Catherine Fowler, NSTTAC, University of North Carolina, Charlotte

DIVISION FOR CULTURALLY AND LINGUISTICALLY DIVERSE EXCEPTIONAL LEARNERS (DDEL)

Closing the Achievement Gap Write Now: Results from an Innovative Literacy Program

Leader: Vajra Watson, University of California, Davis

SESSION SCHEDULER

The Session Scheduler is a **free, online tool** to help you create your very own personalized daily schedule **maximizing your CEC 2012 Convention & Expo experience**. Access the online database of hundreds of sessions to **build (and re-build) your schedule as many times as you like** – both before and during the convention. **New this year** – special events and meetings have been added to the scheduler. Get a sense of what you'd like to learn –

LOG ON TODAY!



DIVISION FOR EARLY CHILDHOOD (DEC)

A State Analysis of Policy and Funding Streams to Support Inclusive ECE

Leader: Susan Fowler, University of Illinois, Champaign

DIVISION OF INTERNATIONAL SPECIAL EDUCATION AND SERVICES (DISES)

International Perspectives on Special Needs Education

Leader: Susan O'Rourke, Carlow University, Pittsburgh, Pa.

DIVISION FOR PHYSICAL, HEALTH, AND MULTIPLE DISABILITIES (DPHMD)

Past, Present, and Future Perspectives in Physical, Health, and Multiple Disabilities

Leader: Sherwood Best, California State University, Los Angeles

DIVISION ON VISUAL IMPAIRMENTS (DVI)

Evidence-Based Practices for Students with Visual Impairments: Four Potential Instructional Strategies

Leader: Deborah Hatton, Vanderbilt University, Nashville

THE ASSOCIATION FOR THE GIFTED (TAG)

Implementing the Pre-K to Grade 12 Gifted Programming Standards: What Makes Them Work

Leader: Susan Johnsen, Baylor University, Waco, Texas

TECHNOLOGY AND MEDIA DIVISION (TAM)

Accessible Instructional Materials for All Eligible Students: One State's Reality

Leader: Anna Evmenova, Helen A. Keller Institute for Human disAbilities, George Mason University, Fairfax, Va.

TEACHER EDUCATION DIVISION (TED)

Handbook of Research on Special Education Teacher Preparation: Author Conversations

Leader: Paul Sindelar, University of Florida, Gainesville



EXPO HALL AND CAREER OPPORTUNITIES

Since 1937, the CEC Expo has grown each year to include more than 200 exhibiting companies, non-profits, and recruiting school systems, making it the world's leading expo of special education products and services. Companies that specialize in learning disabilities, autism spectrum disorders, response to intervention, technology, early childhood, and all facets of special and gifted education are there to share the very best in products and services for special educators.

Access to the Expo Hall is free with your registration. With CEC's Prize Central, attendees will have the chance to win great prizes just for visiting with our Exhibitors. Log on to www.exhibits.cec.sped.org to preview organizations that will be exhibiting and recruiting at CEC 2012.

Instructional and assistive technology are key features of the convention & expo experience. CEC will offer not only Exhibitor Showcase Sessions on instructional support and technology, but also displays in the Expo Hall on a wide range of products that showcase state-of-the-art technology solutions.

Did you know that the Expo Hall is an important part of the convention experience?

95% of convention attendees visit the Expo Hall.

88% go to learn about a new product or service.

84% think the CEC Expo is *the* place to be if you are looking for teaching positions.

76.3% feel it's a good place to look for higher education faculty, administrative, or related services positions.

OPENING GENERAL SESSION



CEC is pleased to announce the Opening General Session Keynote Speaker – **Sir Ken Robinson, Ph.D.**, an internationally-recognized leader in the development of education, creativity, and innovation. Dr. Robinson works with governments in Europe, Asia, and the United States, international agencies, Fortune 500 companies, and some of the world's leading cultural organizations. He was a professor of education at the University of Warwick, and is now a professor emeritus.

He has received numerous honorary degrees and awards, including the Peabody Medal, the LEGO Prize, and the Benjamin Franklin Medal of the Royal Society of Arts; was named one of *Time/Fortune/CNN's* 'Principal Voices'; and in 2003, he received a knighthood from Queen Elizabeth II for his services to the arts. His book *The Element: How Finding Your Passion Changes Everything* is a *New York Times* bestseller and has been translated into 21 languages.

AWARDS CEREMONIES

The CEC 2012 Convention & Expo presents several wonderful opportunities to recognize the accomplishments of children with disabilities, educators, researchers, and student teachers who have excelled. Please join us for the following special events:

CEC Professional Awards

Wednesday, April 11

(during the Opening General Session)

Recognize special educators and researchers who have advanced the field and contributed to the Council in significant ways.

CEC Student Awards and Scholarships

Wednesday, April 11 and Thursday, April 12

(during the Opening General Session and Student Forum)

Celebrate outstanding future special educators and faculty advisors.

Yes I Can! Awards

Friday, April 13

Honor children and youth with disabilities who shine at this very special event. This is why we entered special education!

Teacher of the Year Brunch

Saturday, April 14 (tickets \$40)

Join us as we honor CEC's 2012 Teachers of the Year, including the 2012 Clarissa Hug Teacher of the Year, while enjoying a special keynote speaker, **Sarah Helena Vazquez**, a spectacular meal, and the conviviality of colleagues.



STUDENT ACTIVITIES

Each year, CEC offers ways for students to make the most of their convention experience. Activities include a convention orientation just for students, recognition of the CEC student award and scholarship recipients, a student forum, the Faculty Advisors' Roundtable, the Student 'Spot' (with information just for students), and the notoriously fun Student Fundraiser. Find out more at www.cec.sped.org/convention and look for Student Activities.

EDUCATIONAL SITE VISITS

This is your opportunity to visit one of the Denver area's interesting and innovative educational programs. This year's array of site visits include a program for infants and young children with visual impairments, a "SmartHome" which uses technology to provide improved opportunities for individuals with disabilities; a school showcasing a tiered approach for literacy instruction, and an elementary school program for students who have hearing impairments. Please check the Web site for detailed information.



TRAVEL INFORMATION



For information on Denver International Airport and transportation to and from the airport, please visit CEC's Web site.

ABOUT DENVER

Welcome to Denver – the Mile High City – where 300 days of sunshine, a thriving art and cultural scene, diverse neighborhoods, and the Rocky Mountain backdrop combine for a most spectacular playground. Denver offers stunning architecture, award-winning dining and unparalleled views, all within walking distance from its famed 16th Street pedestrian mall. Upscale shopping awaits at Cherry Creek, while Denver's seven professional sports teams showcase this city's active spirit. Experience what the locals know. VISITDENVER.org or go to www.cec.sped.org/convention > **Travel and Housing** > **About Denver** to see the "Let's Go" video.

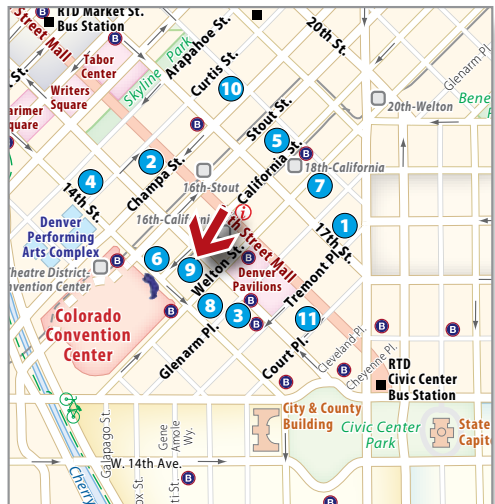
ACCESSIBILITY

All CEC events are ADA accessible. Convention sessions will take place at the Colorado Convention Center. Business meetings and social events will be held at the Hyatt Regency at Colorado Convention Center. Scooters and powerchairs, interpreter services, and alternative formats are all available. If you require special provisions or services, please go to www.cec.sped.org/convention/accessibility to find out more and to complete the **Accessibility CEC 2012** form.

WHERE TO STAY IN DENVER

CEC has secured room blocks at several area hotels, including the Hyatt Regency at the Colorado Convention Center, the headquarters hotel for the CEC 2012 Convention & Expo. Be sure to take advantage of these discounted hotel rates by reserving your room **no later than March 31**.

Book now at www.cec.sped.org/convention/travelhousing. You'll also find hotel amenities, comparative details, and the housing form.



CEC'S OFFICIAL HOTELS

| Map # | Hotel | Rates* (single/double/triple/quad) |
|-------|--|---------------------------------------|
| 9 | Hyatt Regency Convention Center, CEC Headquarters Hotel | (\$209 /209/234/259) |
| 1 | Comfort Inn Denver Downtown (Historic property; rooms not accessible) | (\$150/150/165/180) |
| 2 | Courtyard by Marriott Downtown Denver | (\$179/179/179/179) |
| 3 | Crowne Plaza Denver | (\$155/155/165/175) |
| 4 | Curtis, A Doubletree Hotel | (\$159/159/169/179) |
| 5 | Marriott City Center Denver | (\$209/209/229/249) |
| 6 | Embassy Suites Denver Downtown-Convention Center | (\$175/190/205/220) |
| 7 | Grand Hyatt Denver | (\$199/199/224/249) |
| 8 | Hilton Garden Inn Denver Downtown | (\$195/195/209/209) |
| 10 | Residence Inn City Center | (\$189/189/189/189) |
| 11 | Sheraton Denver Downtown Hotel | (\$179/179/194/209) |

*Rates indicate single/double/triple/quad occupancy; taxes not included.

CEC 2012 REGISTRATION RATES

| REGISTRATION TYPE | EARLY BIRD BEFORE JAN. 17 | ADVANCE REGISTRATION JAN. 18 – MARCH 19 | ONE DAY REGISTRATION | ONSITE AFTER MARCH 19 | GROUP RATES (PER PERSON, GROUPS OF 5 OR MORE) JAN. 18–MARCH 19 |
|-------------------|---------------------------|---|----------------------|-----------------------|--|
| Member | \$287 | \$337 | \$120 | \$387 | \$303 |
| Nonmember | \$464 | \$524 | \$195 | \$574 | \$474 |
| Student Member | \$119 | \$169 | \$60 | \$219 | \$152 |
| Life/Retired | \$119 | \$169 | \$60 | \$219 | \$152 |

CEC 2012 PRECONVENTION WORKSHOPS AND INSTITUTE REGISTRATION RATES

| REGISTRATION TYPE | FULL-DAY WORKSHOP/INSTITUTE REGISTRATION | | WORKSHOP WITH MATERIAL FEES** | | HALF DAY | | NCATE | |
|---------------------|--|----------------|-------------------------------|----------------|-----------------|----------------|-----------------|----------------|
| | Before March 19 | After March 19 | Before March 19 | After March 19 | Before March 19 | After March 19 | Before March 19 | After March 19 |
| Member | \$149 | \$185 | \$169 | \$205 | \$79 | \$99 | \$350 | \$375 |
| Nonmember | \$185 | \$220 | \$205 | \$245 | \$97 | \$117 | \$500 | \$525 |
| Student Member | \$110 | \$135 | \$130 | \$155 | \$55 | \$80 | ----- | ----- |
| Life/Retired Member | \$110 | \$135 | \$130 | \$155 | \$55 | \$80 | ----- | ----- |

** Please see page 7 for a list of those workshops with material fees.

EXHIBITORS

If you are exhibiting at the convention, please register at our Expo site – www.exhibits.cec.sped.org.

GROUP RATE

CEC encourages teams of special and general educators, paraeducators, and administrators to register from the same school or school district. We offer a 10% discount for groups of five or more.

Group rates are granted *only* when **all** forms arrive together as a packet with full payment or an original purchase order. Please see the group rates above.

VOLUNTEER OPPORTUNITIES

Volunteers receive a 40% discount off advance registration rates, for eight hours of work during convention week. Attendees who reside in Colorado will be given first priority. If you are interested, please go to CEC's Web site (www.cec.sped.org/convention) and click on "Volunteer" on the left-hand side.

STUDENT 2 PROFESSIONAL MEMBERS

Members participating in the *Student 2 Professional* membership transition program may register for the Convention & Expo **at the Student rate**. Please call CEC at 1-888-232-7733 or note it on your registration form to take advantage of this discount.

CANCELLATION / REFUND POLICY

Special event tickets (Preconvention Workshops, Institute, Educational Site Visits, Student Fundraiser, Teacher of the Year Brunch) are non-refundable.

Registrations paid or promised by check, credit card, or purchase order are subject to the following:

Before March 19, 2012:

If you need to cancel your registration, please send a request **postmarked no later than March 19, 2012. A \$100 cancellation fee will be deducted from all refund checks.** If you have re-

**CEC 2012 Convention and Expo
2900 Crystal Drive, Suite 1000
Arlington, VA 22202-3557**

ceived your badge and special event tickets (if applicable), they must be returned with your cancellation request addressed to:

After March 19, 2012:

No refunds will be made after March 19, 2012.

RETURNED CHECKS

A \$35 fee will be applied on all returned checks.

REGISTRATION FORM

CEC 2012 Convention & Expo



Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our cancellation/refund policy located on the following page and on CEC's Web site. Thank you.

CEC Member? Yes No

Member Number _____

First Name[▲] _____

Last Name[▲] _____

Badge Name _____

Title[▲] _____

School District or Organization[▲] _____

Address[▲] _____

City[▲] _____

State/Province[▲] _____

Zip/Postal Code[▲] _____

Area Code/Daytime Phone #[▲] _____

Country[▲] _____

FAX, including area code _____

E-mail[▲] _____

▲ = Required

Priority Code: 12C-__ __ __



CEC events are ADA accessible. If you require special provisions or services, please check below and indicate the accommodation needed. In addition, please e-mail details to Jane Uffelman at janeu@cec.sped.org. **We must hear from you no later than March 11, 2012 to assist you with your request.**

YES, special accommodations necessary.

Please specify: _____

REGISTER NOW FOR THE BEST RATES!

HOW TO REGISTER

By Mail

(Please include this form with your payment):

CEC 2012 Convention & Expo
P.O. Box 79026
Baltimore, MD 21279-0026

Online (with credit card)

www.cec.sped.org/convention

By Phone

Toll-free (within the U.S.)
 1-888-232-7733
 +1 (703) 620-3660
 TTY 1-866-915-5000

By Fax (703) 264-9494

PAYMENT (U.S. DOLLARS ONLY)

Check (payable to CEC)

Purchase Order
(attach original)

Credit Card

Visa MasterCard Discover American Express

Credit Card # _____ / _____ / _____ / _____

Expiration Date _____

Signature _____

Date _____

Are you registering with a group? YES NO

IF YES, remember all forms must be submitted together to be eligible for a group discount (5 or more).

To complete this form, please see the registration and workshop rates, group rate information, volunteer information, and cancellation policy on the Rates and Policies page.

| | Line Total |
|---|--|
| PRECONVENTION WORKSHOPS (Wednesday, April 11) <i>Please see the workshop choices in the preliminary program or online.</i> | First Choice: # _____ \$ _____ Second Choice: # _____ |
| INSTITUTE Promoting Positive Behavioral and Mental Health in Schools (Wednesday, April 11) | \$ _____ |
| CONVENTION REGISTRATION (Thursday-Saturday, April 12-14) | \$ _____ |
| SINGLE DAY(S) CONVENTION REGISTRATION (Thursday, Friday, Saturday) Indicate day(s) _____ | \$ _____ |
| EDUCATIONAL SITE VISITS Site Visit(s) # _____ x _____ # Attending x \$39 each | \$ _____ |
| STUDENT FUNDRAISING EVENT _____ # of Student tickets x (To come soon!) \$ _____ _____ # of Nonstudent tickets x (To come soon!) \$ _____ | \$ _____ \$ _____ |
| TEACHER OF THE YEAR BRUNCH (Saturday, April 14) _____ # Attending x \$40 each | \$ _____ |
| TOTAL DUE | \$ _____ |



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DON'T MISS THIS EXTRAORDINARY OPPORTUNITY

to meet, learn from, and network with your colleagues from around the world. We look forward to seeing you in Denver for the **CEC 2012 CONVENTION & EXPO, April 11-14.**



REGISTER BY JANUARY 17 TO RECEIVE THE EARLY BIRD DISCOUNT.